

UNIT  
3

## Pronouns

Read the story 'The Hare and the Tortoise' given below:



A hare was once boasting of his speed to the other animals. 'I have never yet been beaten in a race,' he told them. 'I can run faster than any of you. I challenge anyone here to race with me.' The tortoise said quietly, 'I accept the challenge.' 'That is a good joke,' the hare laughed. 'I could dance around you all the way.' 'Keep your boasting until you have won,' answered the tortoise. 'Shall we race?'

Write down all the words the hare uses to address himself. One has been done as an example.

I

Now write down the word the tortoise uses for the hare.

What word does the tortoise use for both the hare and himself?

What word has been used instead of the word 'animals'?

The words that you have written are called Pronouns. They stand for the nouns—hare, tortoise and animals.

### Worksheet 1

Now imagine you are the hare. You continue to narrate the story to your friends. Use pronouns to complete the story. The first sentence has been done as an example.

'After the tortoise challenged me, a course was fixed and a start made. \_\_\_\_\_ ran out of sight at once, but the tortoise did not give up. \_\_\_\_\_ continued to walk slowly but steadily. Soon, knowing that \_\_\_\_\_ was far behind \_\_\_\_\_ stopped to have a nap. But when \_\_\_\_\_ woke up from my nap, \_\_\_\_\_ saw that \_\_\_\_\_ was far ahead of \_\_\_\_\_. Quickly, \_\_\_\_\_ got up and ran as fast as \_\_\_\_\_ could. But \_\_\_\_\_ had already touched the finish line.'



**Moral:** Slow and steady wins the race.

### Worksheet II

Read the following extract taken from B.2 'Mix-up at Birth' (Unit-Sports) of *My English Reader*. The story has been written by Sunil Gavaskar. Circle the pronouns and say what nouns they replace.

I am grateful to my uncle for noticing the hole, for I have often wondered what would have happened if he had not been alert. Perhaps, I would have grown up to be a fisher-man, working somewhere along the west coast. I often think about the baby who, for a spell took my place. I don't know if he is interested in cricket or whether he will ever read this book. I can only hope that if he does, he will start taking a little more interest in Sunil Gavaskar.

- | Names             | Pronouns used |
|-------------------|---------------|
| 1. Sunil Gavaskar | : _____       |
| 2. The baby       | : _____       |
| 3. Uncle          | : _____       |



### Worksheet III

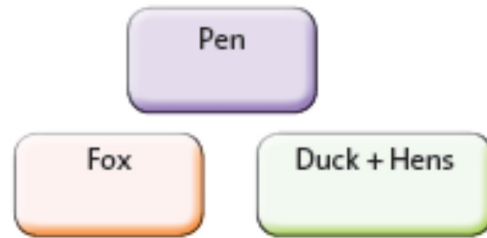
Read the poem given below. Notice the nouns and pronouns used in each stanza. In the given boxes in front of each stanza, write the pronoun(s) used for each noun.

The fox went out on a cold night,  
And asked the moon to give him light.  
So it gave him light for he had miles to go,  
Before he reached the town oh! oh.

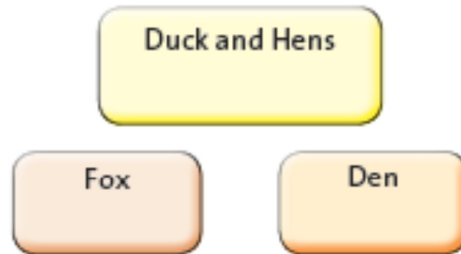
Fox

Moon

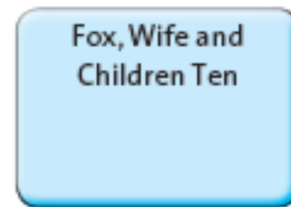
He finally reached a big pen,  
In it were many ducks and hens.  
On seeing him they began to run,  
The fox began to chase them.



He caught a hen by the neck,  
Flung a duck on his back.  
With them he ran fast to his den,  
In it waited his wife and children ten.



They ate the hen and duck,  
And thought they had wonderful luck.  
After the meal they slept tight,  
In their dew that moonlit night.



### Possessives

Rohini has made a new friend. She is telling her about her family. Read what she says.

Both my parents are textile designers and their working hours are from 9 a.m. to 5 p.m. My brother is the youngest in our family. We live in a joint family. Grandma says she is proud of her family. Grandfather wants his family to be disciplined.



Write what the words in bold stand for. One has been done for you.

1. My = Rohini's \_\_\_\_\_
2. Their = \_\_\_\_\_
3. We = \_\_\_\_\_
4. Her = \_\_\_\_\_
5. His = \_\_\_\_\_



### Worksheet IV

Read the following dialogue that took place between Kunal and his teacher. Circle all the words that tell us whom the things belong to.

Kunal, have you done your homework?

No, Ma'am.

Why not?  
Bring your notebook to my table.

(Going up to the teacher) Ma'am, I have misplaced it as our house is being whitewashed.

Why have you brought Namita's notebook? I have already seen her work.

Ma'am, may I have your permission to keep her notebook till I find mine?

You may note down its contents and return her notebook tomorrow.

What did you notice?

All the words you have circled tell us of ownership. These words are called Possessives.

## Worksheet V

Read the passage given below. In each line, there is one word missing. A slash '/' has been inserted where the word is missing. Write the missing word in the space provided. The first one has been done as an example.

One day Raghav and / friend were walking  
through the forest that was near / house.

Suddenly / heard a scream. Raghav at once  
ran in that direction.

On reaching there, / saw a small girl lying  
on the ground. / had been bitten by a snake.

Raghav tried to look for the snake but / had  
gone away. The two friends quickly

took the girl to a doctor. The doctor treated / at  
once and told the boys that / were very brave.

his

## Do It Yourself

1. Read the conversation given below. You will notice that there is a lot of repetition of nouns. Replace the repeated words with suitable pronouns or possessives in the box provided by their side.

**Rohini** : Have you made a new friend, Reena?

**Reena** : Yes, Mallika's  name is Mallika Suri. Mallika  
 is ten years old. Mallika  has just joined  
our school. Mallika  likes music and skating.

**Rohini** : Does Mallika  have any brothers or sisters?

**Reena** : Yes, Mallika  has a brother, Madhav.



Madhav  is in Class-IX. Madhav  is a good swimmer. Both Madhav and Mallika  play the guitar very well. In fact, Madhav and Mallika  have given many stage performances also. Madhav and Mallika's  parents are always encouraging Madhav and Mallika .

2. Raman has found a few pencils in his desk. He asks the students of his class whom they belong to. The following conversation takes place. Read it carefully and circle the pronouns and possessives.



**Raman** : Whose pencils are these?

**Rashi** : I don't know. They are not mine.

**Varun** : Where did you find them?

**Raman** : I found them in my desk.

**Ragini** : They, perhaps, belong to the students who had their class here in the previous period.

**Raman** : What about these pens? Do you think they are also theirs?

**Ragini** : I am not sure of that, but I'm sure that they are not ours.

**Rashi** : That red one is Ruchi's, I think. She lost her pen this morning.

**Varun** : Yes, it is hers.

UNIT  
4

## Prepositions

Look at the picture. Then read the story given along with it. Fill up the missing parts in the story to complete it.



1. A crow was sitting \_\_\_\_\_ a tree branch.
2. It had a piece \_\_\_\_\_ cheese in its beak.
3. A clever fox came \_\_\_\_\_ the tree.
4. He wanted to eat the piece \_\_\_\_\_ cheese.



5. He said, 'You have a very sweet voice. Could you please sing a song \_\_\_\_\_ me?'
6. The crow began to sing 'caw, caw.'
7. The piece \_\_\_\_\_ cheese fell \_\_\_\_\_.
8. The foolish crow lost its piece \_\_\_\_\_ cheese.



All the words that you have filled in the blanks are Prepositions.

### Remember

Prepositions tell us how a naming word or a pronoun is related to other noun or pronoun in a sentence.



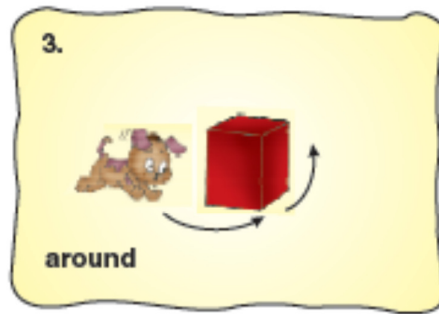
The words given below are often used as prepositions.

before	after	on	off	in	into
up	down	of	for	behind	below
over	under	with	without	between	among
across	beside	at	by	about	around

### Worksheet I

The little puppy is very naughty. Look at him! He cannot sit silently even for a minute. Given below are some pictures of him taken by his master, Ankur. Write six sentences about him using the clues from the Aid Box (given on the next page) along with the pictures. The first one has been done for you.





1. The puppy is peeping into the jug.  
\_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

### AidBox

holding, peeping, running, jumping, waiting, sitting

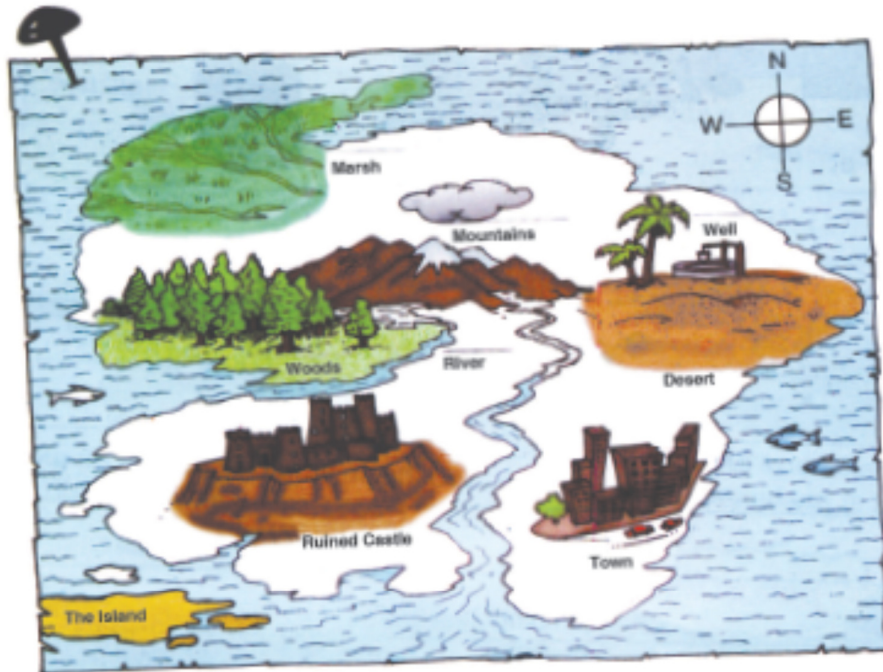
## Worksheet II

Ashish is very worried about the young generation causing a lot of pollution everyday. He wishes to live on a pollution free island. One day Ashish finds a map in his grandfather's almirah. After looking at it, he says:



'Wow! I would love to live in the woods on the left bank of the river.'

Work with your partner. Look at the map carefully and decide where you would like to live. Mark the place on the map. Take the help of the Aid Box given on the next page and write about the place you have chosen.



## AidBox

in, at, on, of, from, for, on, above,  
below, beside, near, by, around, up, down, between

I would like to live \_\_\_\_\_

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I would also like to live \_\_\_\_\_

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### Worksheet III

### Finding Twins

Look at the pair of pictures in each part. They all look similar, but the second picture is slightly different from the first one. Work with your partner. One of you should ask a question while the other replies. Compare all the pictures and find a pair of twins. Look at the following example.



- A. Q. Where is the mango?  
A. on the table.

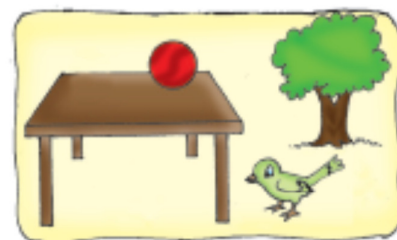


- Q. Where is the dog?  
A. under the table.



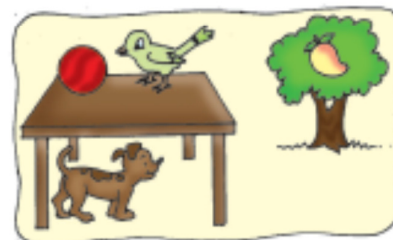
B. Q. \_\_\_\_\_

A. \_\_\_\_\_



Q. \_\_\_\_\_

A. \_\_\_\_\_



C. Q. \_\_\_\_\_

A. \_\_\_\_\_



Q. \_\_\_\_\_

A. \_\_\_\_\_



D. Q. \_\_\_\_\_

A. \_\_\_\_\_



Q. \_\_\_\_\_

A. \_\_\_\_\_

Picture \_\_\_\_\_ and \_\_\_\_\_ are the twins.

## Worksheet IV

Read the given story of a kind boy. Choose the correct option from the boxes to complete it.

### Little Johnny

Little Johnny was sitting 

upon
on
above

 a bench 

in
near
at

 a park. He was looking 

at
over
about

the colourful butterflies. Suddenly an old man came and sat 

from
before
beside

 him. The man

took out a book 

of
from
in

 his bag and started reading. 

In
Into
After

 about half an hour,

the man got up and went away. Johnny noticed a black wallet 

below
over
under

 the bench.

He found some cash and a few slips 

with
inside
of

 the wallet. He looked 

for
around
at

 the man

and saw him standing 

on
at
across

 the road. He ran and handed him his wallet. The old

man thanked him and blessed him. Johnny felt proud 

at
with
of

 his good deed.

## Worksheet V

Shruti is on a holiday in Nepal. She decides to send a postcard to her mummy and papa. She has written the postcard but she has left certain blanks. Help her fill these blanks so that she can send the postcard as early as possible.



### For the Teacher

Encourage the students to talk about places where they have been on a holiday.

Dear \_\_\_\_\_

I am \_\_\_\_\_ a holiday \_\_\_\_\_  
Nepal. I am staying \_\_\_\_\_  
Hotel Royalsinge. The hotel is close  
\_\_\_\_\_ the Darbar Square. My  
room is \_\_\_\_\_ the fourth floor.  
The view \_\_\_\_\_ the city is  
very clear \_\_\_\_\_ here. I stayed  
\_\_\_\_\_ my friends's place for  
the first day as no room was vacant  
\_\_\_\_\_ the hotel. The food is good.  
I will be staying here \_\_\_\_\_ a week.

Regards  
Shruti

PHILATELY - KING OF HOBBIES  
EXCHANGE  
DIGITAL POSTAGE STAMPS  
CONTACT  
Nearest Philatelic Bureau

INDIA  
8  
SERIES: THE MAHATMA SERIES

POST CARD

पिन PIN

(एक साल के वधि में दो सिद्धि और न छे मुद्रा से Do not write or print below this line)

## Worksheet VI

Discuss with your partner how the people mentioned below would have travelled. Then choose one phrase from the Aid Box to fill in the blanks.

1. When the President of India went to the neighbouring country, he travelled \_\_\_\_\_.
2. The stone age man would have moved from one place to another \_\_\_\_\_.
3. Vasco da Gama went on a sea-voyage \_\_\_\_\_ but Neil Armstrong went into the space \_\_\_\_\_.
4. The postman goes \_\_\_\_\_ to deliver letters.
5. Most people who travel Delhi to Haridwar, travel \_\_\_\_\_.
6. All the celebrities went to the inaugural function venue \_\_\_\_\_.
7. My elder brother went to his college \_\_\_\_\_.

### AidBox

on foot  
by car

by air/plane  
on a bicycle

on a ship  
on a motorbike

by bus  
in a spacecraft





## Do It Yourself

1. The passage given below has not been edited. There is one error in each line. Underline the error and write the correct word in the space provided as shown in the first line.

It was late of the night.

\_\_\_\_\_ in \_\_\_\_\_

Anita was looking out at her window.

\_\_\_\_\_

She saw a stranger at the street.

\_\_\_\_\_

He was looking to a new car.

\_\_\_\_\_

He tried at force open the front

\_\_\_\_\_

windows in the car but he did

\_\_\_\_\_

not succeed. Anita called out in

\_\_\_\_\_

him but he did not look up.



2. Complete the dialogue by filling in suitable words.



**Pinkie** : Hello, May I speak \_\_\_\_\_ Garima, please?

**Mr Aggarwal** : She is not \_\_\_\_\_ home. She's gone \_\_\_\_\_ the doctor. May I know who is calling?

**Pinkie** : I am Pinkie. I'm calling \_\_\_\_\_ Janakpuri.

I want to know if she'd be going \_\_\_\_\_ the picnic tomorrow.

**Mr Aggarwal** : No, Pinkie. She cannot go tomorrow. She is suffering \_\_\_\_\_ high fever. In fact, she has gone \_\_\_\_\_ the doctor \_\_\_\_\_ her check up.

3. Rewrite these sentences correctly. You can change a word or two if you have to. Add words wherever necessary.

(a) Rakhee came all the way by foot just to meet me.

\_\_\_\_\_

(b) All the children on the class are making noise.

\_\_\_\_\_

(c) Latika screamed on the top of her voice.

\_\_\_\_\_

(d) I am standing at the school premises.

\_\_\_\_\_

(e) Democracy is a government of the people, by the people and on the people.

\_\_\_\_\_

4. Complete the following story.

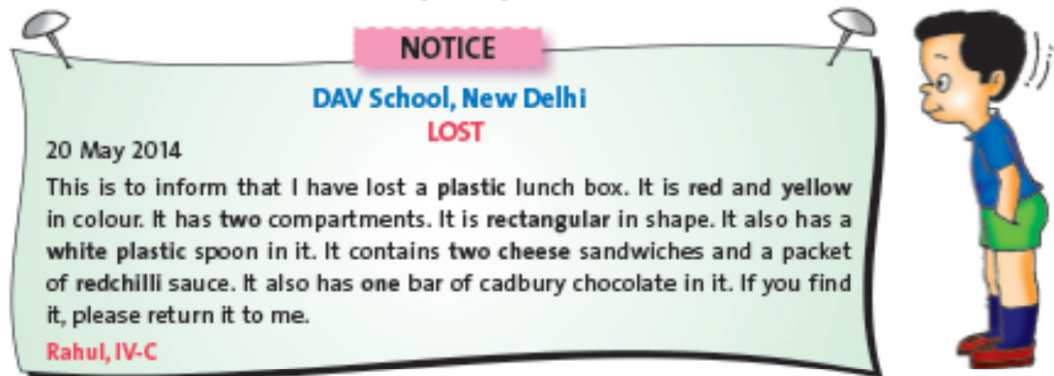


Ritika and Saksham were good friends. Some days ago, they went \_\_\_\_\_ a park. The two \_\_\_\_\_ them played \_\_\_\_\_ some time. Ritika saw a little puppy sitting \_\_\_\_\_ a tree. It was licking its paw. Ritika went near it and picked it up. Saksham was scared \_\_\_\_\_ doing that. When Ritika picked up the puppy \_\_\_\_\_ her hands, it started licking her. A thorn \_\_\_\_\_ the paw had caused a wound there. She removed the thorn. They took the puppy along with them and applied some medicine \_\_\_\_\_ its wound. Two days later, the puppy went back \_\_\_\_\_ the park happily.

UNIT  
5

# Describing Words

Rahul has lost his lunch box. He puts up a notice on the notice board.



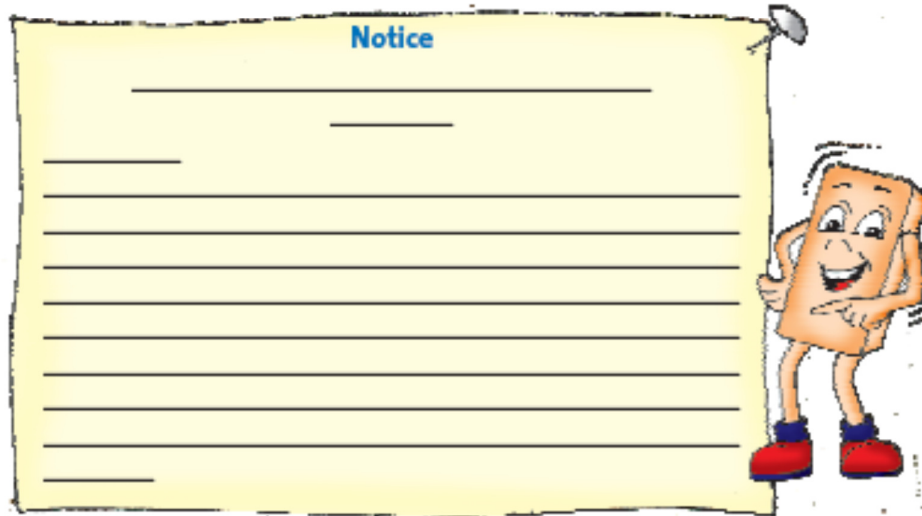
You have just read a notice put up by Rahul on the notice board. There are many words which describe his lunch box. Work with your partner and fill in the necessary information in the table given below:

1. Item	2. Material	3. Colour	4. Number	5. Shape

All the answers that you have written in Columns 2-5 are describing Rahul's lunch box. Words, like lunch box, spoon, sauce, are nouns and the words describing them are Adjectives.

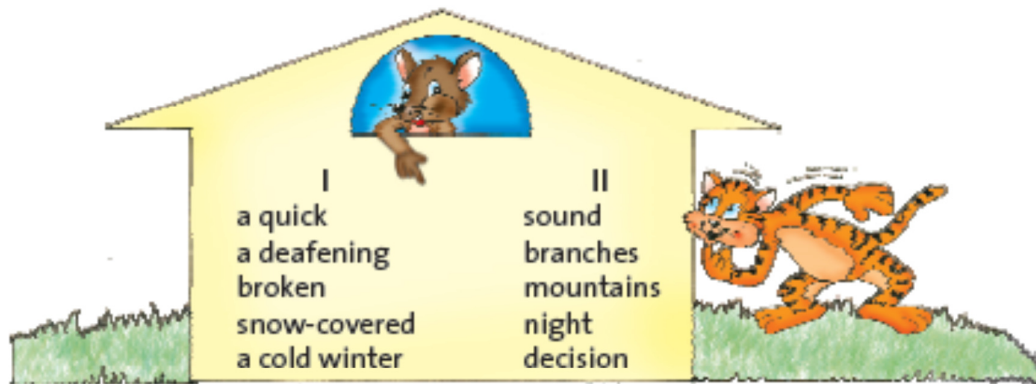
### Worksheet I

Imagine you have lost your pencil box. Work with your partner and prepare a notice to be put up on the notice board. Underline all the describing words that you use.



### Worksheet II

Match the words that go together.



All the words given in the first column are Adjectives.

Now use these groups of words to complete the sentences given below:



1. On \_\_\_\_\_, we do not see many cars or people on the road.
2. The big house was on sale. My father took \_\_\_\_\_ and bought it.
3. While going to Rohtang Pass, we saw many \_\_\_\_\_.
4. The soldier was cleaning his gun. Accidentally, he pulled the trigger. There was \_\_\_\_\_ but no one was injured.
5. After the storm, the roads were littered with the \_\_\_\_\_ of gulmohar trees.



## Worksheet III

### Make a Choice

Recollect the conversation between Reema's father Mr Ajay Jain and Mr Singh from Sita Travels in B.2 (Unit-Travel) of *My English Reader*. Reema's family has decided to go to Kanyakumari during the summer vacation. Reema is very excited about the trip. Her choice of clothes is given below in her wardrobe grid. Combine the words in different ways using words given in it. The first one has been done for you.



#### For the Teacher

Guide the students to work with their partners. Set a time limit. Students should make at least five sentences in the given time slot. They can make more if they want.

1. I would like to carry cotton trousers.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

#### For the Teacher

Draw the students' attention to the fact that describing words normally come before the noun they describe.

## Holiday and Travel

- I. Given below are some normal and extreme describing words. Match them and put them in the table that follows. Some have been done for you. Refer to a dictionary if you do not know the meaning.

**A**

1. hot
2. big
3. tasty
4. tired
5. small
6. cold
7. bad
8. dirty
9. old
10. good

**B**

- wonderful
- ancient
- awful
- freezing
- exhausted
- tiny
- delicious
- huge
- boiling
- filthy



	Normal	Extreme
1.	hot	boiling
2.		huge
3.		delicious
4.		tiny
5.		exhausted

	Normal	Extreme
6.		freezing
7.		awful
8.	dirty	filthy
9.		ancient
10.		wonderful

II. Read the following conversation.

**Raju** : It was freezing, wasn't it?

**Sakshi** : Yeah, it was very cold.

**Raju** : Delicious food, wasn't it?

**Sakshi** : Yeah, it was really tasty.



Raju and Sakshi always agree with each other. They are very good friends. They have recently returned from a trip to Manali after reading the advertisement given in B.4 (Unit-Travel) of *My English Reader*. Read what Raju feels about his trip to the hill station. Write the extreme describing words in place of the words given in bold. The first one has been done for you. Read the dialogues aloud.



Raju says—

1. 'It was a **big** hotel, wasn't it?'
2. 'But it was very **old**, wasn't it?'
3. 'And our room was very **small**.'
4. 'But the food was **nice**.'
5. 'I **didn't like** the coffee though.'
6. 'The town wasn't very **clean**.'
7. 'And the weather was **cold**.'
8. 'Still we had **lovely** weather.'
9. 'Are you tired after the flight?'



Sakshi says—

1. 'Yeah, it was **huge**.'
2. 'Yeah, it looked almost \_\_\_\_\_.'
3. '\_\_\_\_\_.'
4. '\_\_\_\_\_.'
5. 'But the coffee was \_\_\_\_\_.'
6. '\_\_\_\_\_.'
7. '\_\_\_\_\_.'
8. '\_\_\_\_\_.'
6. '\_\_\_\_\_.'

**For the Teacher**

Encourage the students to work in groups of four.



## Worksheet V

\* Do you know what an antonym is?

\* Do you know what a synonym is?

An **antonym** is the opposite of a word.

Example—      good      bad  
                         hot      cold

A **synonym** is a word that has almost the same meaning as the given word.

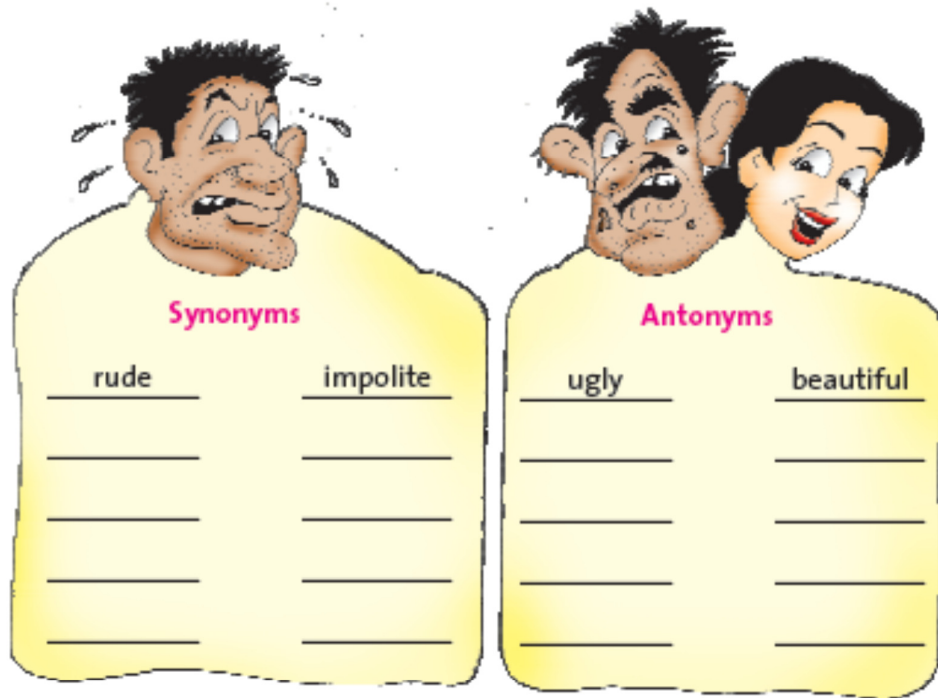
Example—      small      tiny  
                         sweater      pullover



Now, choose four pairs of synonyms and four pairs of antonyms from the adjective hut given below and complete the table that follows. Use a dictionary to help you. The first one has been done for you.



You can add more to the list.

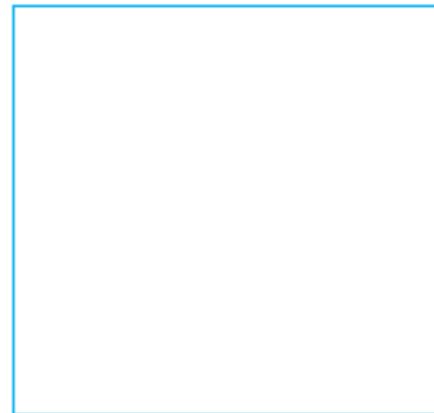


### Worksheet VI

Match each word in Column A with correct face part in Column B to make a pretty face. Try and draw a face using these features.

**A**  
rosy  
dimple  
false  
black  
square  
thick  
wide  
broad

**B**  
chin  
cheeks  
eyelashes  
jaw  
lips  
mouth  
nose  
eyes



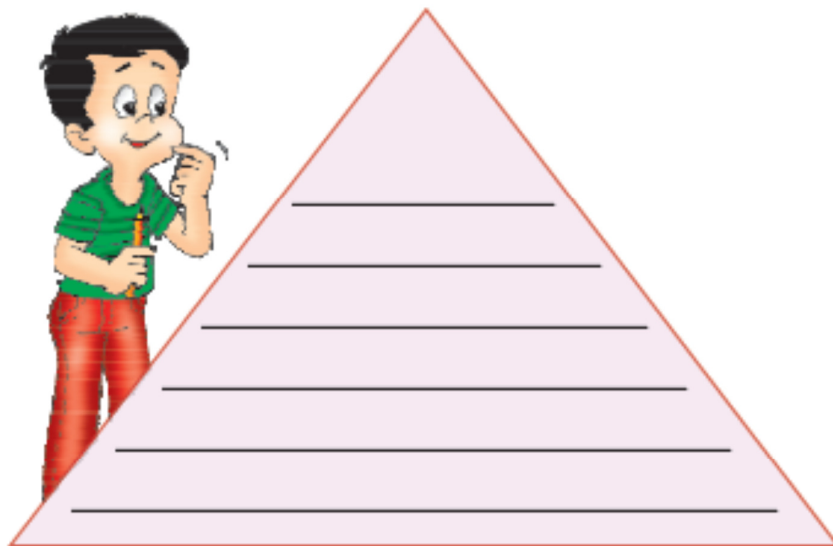
## Do It Yourself

### 1. Adding Adjectives

Look at the pyramid.



Get into groups of four. Think of a naming word. Each member of the group should add an adjective. Make your own pyramid by adding adjectives like this.



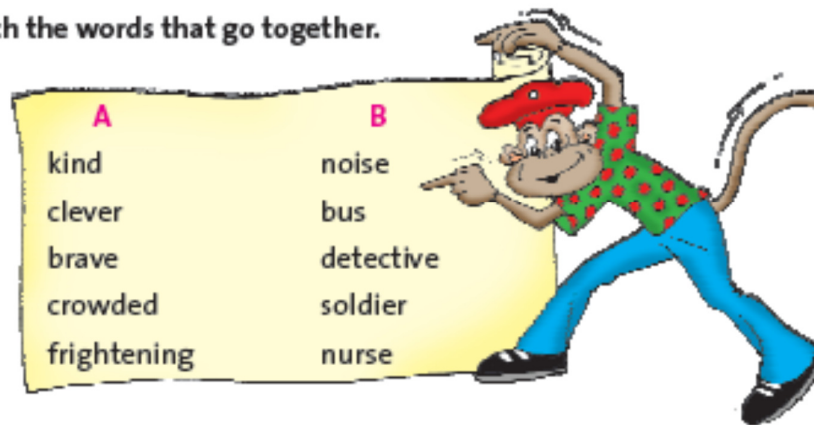
2. Fill in the blanks with the antonyms of the words given in bold. Take help from the Aid Box.

- (a) Jayesh likes to drink **hot** coffee but Meera likes it \_\_\_\_\_.
- (b) Mr Pal is a **cruel** man but his wife is \_\_\_\_\_.
- (c) Rajat is wearing an **old** shirt but his sister's skirt is \_\_\_\_\_.
- (d) An elephant can lift **heavy** loads but a donkey can do only \_\_\_\_\_ work.
- (e) Ritu has \_\_\_\_\_ hair but Reema's hair is **short**.

### AidBox

kind, cold, new, light, long

3. Match the words that go together.



Now use these groups of words in the sentences given below:

- (a) The \_\_\_\_\_ \_\_\_\_\_ spoke gently to the patient.
- (b) The \_\_\_\_\_ \_\_\_\_\_ laid down his life for the country.
- (c) Abhishek gave his seat to an old man in the \_\_\_\_\_ \_\_\_\_\_.
- (d) Sherlock Holmes was a \_\_\_\_\_ \_\_\_\_\_. He could solve any case given to him.
- (e) The cracker exploded accidentally. There was a \_\_\_\_\_ \_\_\_\_\_ and all the children ran away.

**4. Tick (✓) the most suitable answer.**

- (a) Astronauts wear (special, ordinary) clothes in space.
- (b) Sujata thinks crows are (ugly, beautiful). I don't agree. I think they are handsome birds.
- (c) Wooden chairs are (light, heavy) but cane chairs are not.
- (d) The headman in a village is a (powerful, powerless) person. In case of a dispute, all the villagers go to him.

**5. Farheen studies in Class-IV. This is what he feels about his father.**

My father is an angry man.  
But he is a brave soldier.  
He is very punctual.  
He leads a disciplined life.



**Describe your father in four to five lines.**

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